

# Machine Learning

## Concept Learning and The General-To-Specific Ordering

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# Overview

- Concept Learning
- Find-S Algorithm
- Version Space (List-then-Eliminate Algorithm)
- Candidate-Elimination Learning Algorithm
- Inductive Bias

# Concept Learning

- Concept
  - ‘car’ , ‘bird’
  - ‘situations in which I should study more in order to pass the exam’
- Concept Learning
  - Inferring a boolean-valued function from training examples of its input and output

# Concept Learning Task

- Example target concept
  - days on which my friend Aldo enjoys his favorite water sport
- Hypothesis representation
  - ? : any value is acceptable for this attribute
  - Single value (e.g. Warm, Strong etc.)
  - $\Phi$  : no value is acceptable
  - ex)
    - $\langle ?, \text{Cold}, \text{High}, ?, ?, ? \rangle$
    - $\langle ?, ?, ?, ?, ?, ? \rangle$   $\Rightarrow$  most general
    - $\langle \Phi, \Phi, \Phi, \Phi, \Phi, \Phi \rangle$   $\Rightarrow$  most specific

# Concept Learning Task (cont.)

- Example: *EnjoySport* learning task
  - Given:
    - Instance  $X$  : Possible days, each described by the attributes
    - Hypothesis  $H$  : Each hypothesis is described by a conjunction of constraints on the attributes. The constraints may be “?”, “ $\Phi$ ”, or specific value.
    - Target concept  $c : \text{EnjoySport}: X \rightarrow \{0,1\}$
    - Training Example  $D$
  - Determine:
    - A hypothesis  $h$  in  $H$  such that  $h(x) = c(x)$  for all  $x$  in  $X$ .

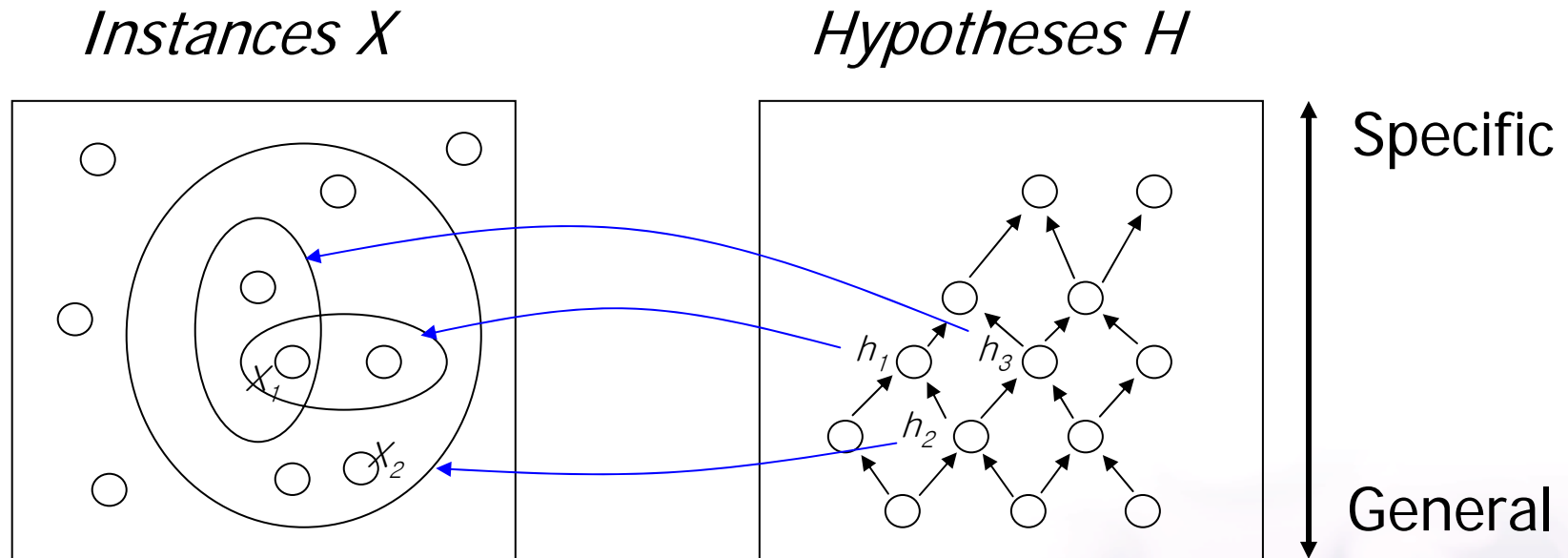
# Training examples for EnjoySport

Example	<i>Sky</i>	<i>Airtemp</i>	<i>Humidity</i>	<i>Wind</i>	<i>Water</i>	<i>Forecast</i>	<i>EnjoySport</i>
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

## Inductive learning hypothesis

- Any hypothesis found to approximate the target function well over a sufficiently large set of training examples will also approximate the target function well over other unobserved examples.

# General-To-Specific Ordering



$x_1 = \langle \text{Sunny, Warm, High, Strong, Cool, Same} \rangle$

$x_2 = \langle \text{Sunny, Warm, High, Light, Warm, Same} \rangle$

$h_1 = \langle \text{Sunny, ?, ?, Strong, ?, ?} \rangle$

$h_2 = \langle \text{Sunny, ?, ?, ?, ?, ?} \rangle$

$h_3 = \langle \text{Sunny, ?, ?, ?, Cool, ?} \rangle$

*Note the subset of instances characterized by  $h_2$  subsumes the subset characterized by  $h_1$ , hence  $h_2$  is more\_general\_than  $h_1$  !!!*

# General-To-Specific Ordering (cont.)

- Let  $h_j$  and  $h_k$  be boolean-valued functions defined over  $X$   
Then,
  - $h_j$  is *more\_general\_than\_or\_equal\_to* ( $h_j \geq_g h_k$ )  $h_k$   
if and only if  $(\forall x \in X)[(h_k(x)=1) \rightarrow (h_j(x)=1)]$
  - $h_j$  *more\_general\_than* ( $h_j >_g h_k$ )  $h_k$   
if and only if  $(h_j \geq_g h_k) \wedge (h_k \not\geq_g h_j)$
- The  $\geq_g$  relation defines a *partial order* over the hypothesis space  $H$  (The relation is reflexive, antisymmetric, and transitive).  
“The structure is a partial order”  $\Rightarrow$  There may be pairs of hypotheses such as  $h_1$  and  $h_3$ , such that  $h_1 \not\geq_g h_3$  and  $h_3 \not\geq_g h_1$ .



# Find-S Algorithm

## • Algorithm

1. Initialize  $h$  to be the most specific hypothesis in  $H$
  2. For each positive training instance  $x$ 
    - For each attribute constraint  $a_i$  in  $h$ 
      - If the constraint  $a_i$  is satisfied by  $x$ 
        - then do nothing
      - Else replace  $a_i$  in  $h$  by the next more general constraint that is satisfied by  $x$
  3. Output hypothesis  $h$
- 

## • Steps

- $h \leftarrow \langle \Phi, \Phi, \Phi, \Phi, \Phi, \Phi \rangle$  : most specific
  - $h \leftarrow \langle \text{Sunny}, \text{Warm}, \text{Normal}, \text{Strong}, \text{Warm}, \text{Same} \rangle$
  - $h \leftarrow \langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, \text{Warm}, \text{Same} \rangle$
  - $h \leftarrow \langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, \text{Warm}, \text{Same} \rangle$
  - $h \leftarrow \langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, ?, ? \rangle$
- Find-S Algorithm simply ignores every negative example!
  - Find-S is guaranteed to output the most specific hypothesis within  $H$  that is consistent with the positive training examples.

# Key Property of Find-S Algorithm

- For hypothesis space described by conjunctions of attribute constraints (such as  $H$  for the *EnjoySport* task) , Find-S is guaranteed to output the most specific hypothesis within  $H$  that is consistent with the positive training examples.
- Its final hypothesis will also be consistent with the negative examples, provided the correct target concept is contained in  $H$ , and provided the training examples are correct.

# Problems

- Has the learner converged to the correct target concept ?
- Why prefer the most specific hypothesis ?
- Are the training examples consistent ?
- What if there are several maximally specific consistent hypotheses ?

# Version Space and The Candidate Elimination Algorithm

- Key idea
    - Output a description of the **set** of *all hypotheses consistent with the training examples*.
  - Limit
    - Performs poorly when given noisy training data
- both Candidate Elimination algo. And Find-S

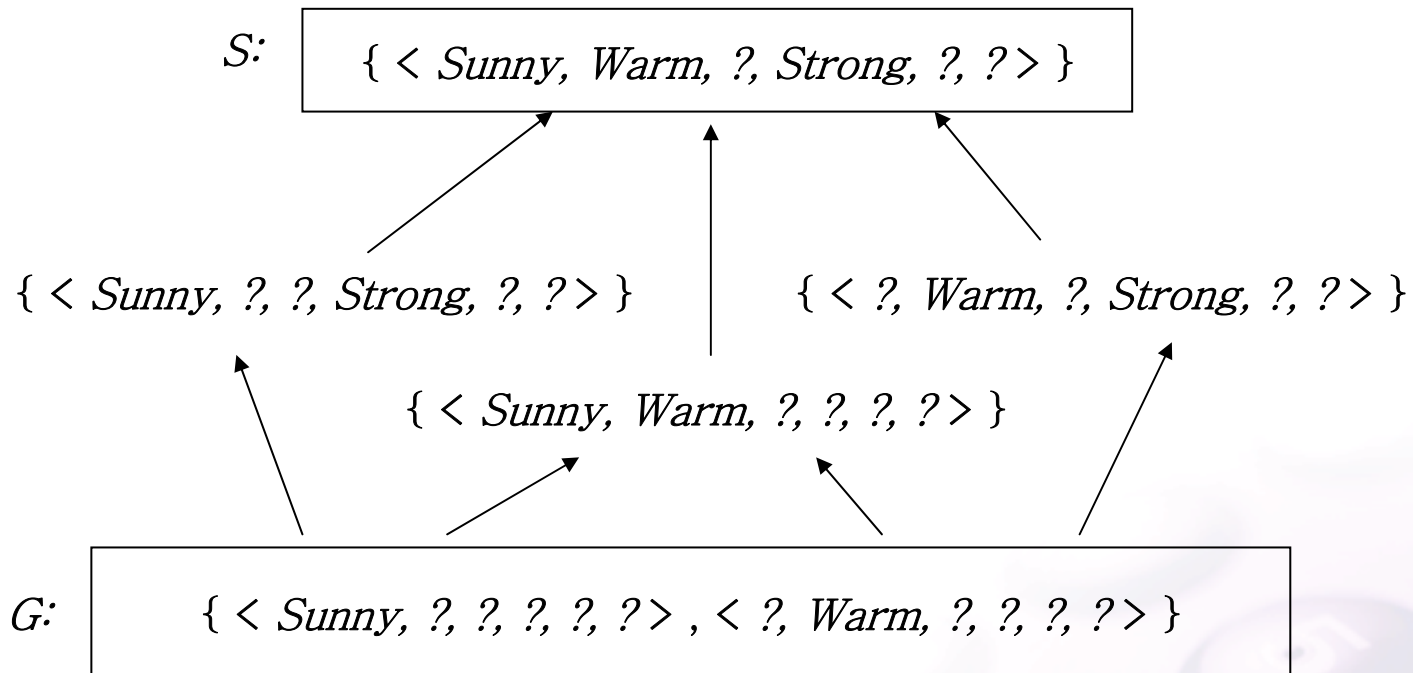
## Representation

- Consistent
  - A hypothesis  $h$  is **consistent** with a set of training examples  $D$  if and only if  $h(x) = c(x)$  for each example  $\langle x, c(x) \rangle$  in  $D$ .
  - $Consistent(h, D) \equiv (\forall \langle x, c(x) \rangle \in D) h(x) = c(x)$
- Version Space
  - $VS_{H,D} = \{ h \in H \mid Consistent(h, D) \}$

# List-Then-Eliminate Algorithm

- Initializes the version space to contain all hypotheses in  $H$ , then eliminates any hypothesis found inconsistent with any training example.
- When hypothesis space  $H$  is finite.
- Exhaustive!

# Version Space (Diagram)



# Compact Representation of Version Space

- Represented by its most general and least general members. (general/specific boundary)
- general boundary  $G$ , with respect to hypothesis space  $H$  and training data  $D$ , is the set of maximally general members of  $H$  consistent with  $D$ .
  - $G \equiv \{ g \in H \mid \text{Consistent}(g, D) \wedge (\nexists g' \in H)[(g' >_g g) \wedge \text{Consistent}(g', D)] \}$
- specific boundary  $S$ , with respect to hypothesis space  $H$  and training data  $D$ , is the set of maximally specific members of  $H$  consistent with  $D$ .
  - $S \equiv \{ s \in H \mid \text{Consistent}(s, D) \wedge (\nexists s' \in H)[(s >_g s') \wedge \text{Consistent}(s', D)] \}$
- Version Space representation(thm)
  - $VS_{H,D} = \{ h \in H \mid (\exists s \in S)(\exists g \in G) (g \geq_g h \geq_g s) \}$

# Candidate-Elimination Learning Algorithm

Initialize  $G$  to the set of maximally general hypotheses in  $H$

Initialize  $S$  to the set of maximally specific hypotheses in  $H$

For each training example  $d$ , do

If  $d$  is a positive example

Remove from  $G$  any hypothesis inconsistent with  $d$

For each hypothesis  $s$  in  $S$  that is not consistent with  $d$

Remove  $s$  from  $S$

Add to  $S$  all minimal generalizations  $h$  of  $s$  such that  $h$  is consistent with  $d$ ,  
and some member of  $G$  is more general than  $h$

Remove from  $S$  any hypothesis that is more general than another hypothesis in  $S$

If  $d$  is a negative example

Remove from  $S$  any hypothesis inconsistent with  $d$

For each hypothesis  $g$  in  $G$  that is not consistent with  $d$

Remove  $g$  from  $G$

Add to  $G$  all minimal specializations  $h$  of  $g$  such that  $h$  is consistent with  $d$ ,  
and some member of  $S$  is more specific than  $h$

Remove from  $G$  any hypothesis that is less general than another hypothesis in  $G$



# Process making Version Space

$S_0:$	$\{ \langle \Phi, \Phi, \Phi, \Phi, \Phi, \Phi \rangle \}$
$S_1:$	$\{ \langle \textit{Sunny}, \textit{Warm}, \textit{Normal}, \textit{Strong}, \textit{Warm}, \textit{Same} \rangle \}$
$S_{2,3}:$	$\{ \langle \textit{Sunny}, \textit{Warm}, ?, \textit{Strong}, \textit{Warm}, \textit{Same} \rangle \}$
$S_4:$	$\{ \langle \textit{Sunny}, \textit{Warm}, ?, \textit{Strong}, ?, ? \rangle \}$
$G_4:$	$\{ \langle \textit{Sunny}, ?, ?, ?, ?, ? \rangle \}, \{ \langle ?, \textit{Warm}, ?, ?, ?, ? \rangle \}$
$G_3:$	$\{ \langle \textit{Sunny}, ?, ?, ?, ?, ? \rangle \}, \{ \langle ?, \textit{Warm}, ?, ?, ?, ? \rangle \},$ $\{ \langle ?, ?, ?, ?, ?, \textit{Same} \rangle \}$
$G_{0,1,2}:$	$\{ \langle ?, ?, ?, ?, ?, ? \rangle \}$

# Process making Version Space (cont.)

Example	<i>Sky</i>	<i>Airtemp</i>	<i>Humidity</i>	<i>Wind</i>	<i>Water</i>	<i>Forecast</i>	<i>EnjoySport</i>
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# Remarks on Version Space and Candidate-Elimination

- Will the C-E algorithm converge to the correct hypothesis?
- What training example should the learner request next?
- How can partially learned concepts be used?

(details on next page)

# Remarks on Version Space and Candidate-Elimination (cont.)

## Will the C-E algorithm converge to the correct hypothesis?

- Converge if...
  - there are no errors in the training examples
  - there is some hypothesis in  $H$  that correctly describes the target concept
- Error example may result empty version space
- Similar symptom when target concept cannot be described in the hypothesis representation.

## What training example should the learner request next?

- The term '*query*' to refer to such instances constructed by the learner, which are then classified by an external oracle.
- to find an optimal hypothesis among all hypotheses of  $VS$ , queries must be classified as positive by some of hypothesis in version space, but negative by others.
- the optimal query is to generate instances that satisfy exactly half the version space.
  - $\lceil \log_2 |VS| \rceil$  experiments required to find correct target function

# Remarks on Version Space and Candidate-Elimination (cont.)

## How can partially learned concepts be used?

- The instance is classified as positive if and only if the instance satisfies every member of  $S$ .
- The instance is classified as negative if and only if the instance satisfies none of the members of  $G$ .
- When Classified as pos. by some members of  $VS$ , as neg. by the other members of  $VS$ 
  - don't know!!  
(Note that in this case, the Find-S algorithm outputs “negative”)
  - Majority voting : not exact (just probability)

# Inductive Bias

## Question:

- As discussed above we assumed that initial hypothesis space contain the target concept.
- What if the target concept is not in the hypothesis space?

## A Biased Hypothesis Space:

- Bias the learner to consider only conjunctive hypotheses.
- Hypothesis space is unable to represent even simple disjunctive target concepts such as “*Sky=Sunny or Sky=Cloudy*”.
- So, we need more expressive hypothesis space

# Unbiased Learner

- Extend hypothesis space to the *power set* of  $X$  (every teachable concept!)
  - e.g:  $\langle \text{Sunny}, ?, ?, ?, ?, ? \rangle \vee \langle \text{Cloudy}, ?, ?, ?, ?, ? \rangle$
- Problem: Unable to generalize beyond the observed examples.
  - Positive example  $(x_1, x_2, x_2)$
  - negative example  $(x_4, x_5)$
  - $S: \{(x_1 \vee x_2 \vee x_2)\}$ ,  $G: \{\neg(x_4 \vee x_5)\}$
  - $S$  boundary will always be simply the disjunction of the observed positive examples, while the  $G$  boundary will always be the negated disjunction of the observed negative examples.
  - The only examples that will be classified by  $S$  and  $G$  are the observed training examples themselves.
  - In order to converge to a single, final target concept, we will have to present every single instance in  $X$  as a training example!

# Futility of Bias-Free Learning

- Property of inductive inference:
  - a learner that makes no a priori assumptions regarding the identity of the target concept has no rational basis for classifying any unseen instances.
- $(D_c \wedge x_i) \succ L(x_i \wedge D_c)$ 
  - $y \succ z : z$  is inductively inferred from  $y$
- $(B \wedge D_c \wedge x_i) \vdash L(x_i \wedge D_c)$ 
  - $y \vdash z : z$  follows deductively from  $y$

cf)  $L$  : An inductive learning algorithm

$L(x_i \wedge D_c)$  : the classification that  $L$  assigns to  $x_i$  after learning from the training data  $D_c$



# Inductive Bias

- Consider
  - concept learning algo.  $L$
  - instance  $X$ , target concept  $c$
  - training examples  $D_c = \{ \langle x, c(x) \rangle \}$
  - Let  $L(X_i, D_c)$  denote the classification assigned to the instance  $x_i$  by  $L$  after training on the data  $D_c$ .
- *Definition:*
  - inductive bias  $B$  of  $L$  is minimal set of assertion  $B$  such that for any target concept  $c$  and corresponding training example  $D_c$
  - $\forall (x_i \in X) [ (B \wedge D_c \wedge x_i) \vdash L(x_i \wedge D_c) ]$
- Inductive bias of C-E algorithm
  - The target concept  $c$  is contained in the given hypothesis space  $H$ .

# Inductive Bias (cont.)

- Advantage of inductive bias
  - provides nonprocedural means of characterizing their policy for generalizing beyond the observed data
  - comparison of different learners according to the strength of the inductive bias
- Consider three learning algorithms, which are listed from weakest to strongest bias.
  1. Rote-learning : storing each observed training example in memory.  
If the instance is found in memory, the store classification is returned.  
*Inductive bias* : nothing – **Weakest bias**
  2. Candidate-Elimination algo : new instances are classified only in the case where all members of the current version space agree in the classification.  
*Inductive bias* : Target concept can be represented in its hypothesis space

# Inductive Bias (cont.)

3. Find-S : find the most specific hypothesis consistent with the training examples. It then uses this hypothesis to classify all subsequent instances.

*Inductive bias* : Target concept can be represented in its hypothesis space + All instances are negative instances unless the opposite is entailed by its other knowledge – **Strongest bias**

- More strongly biased methods make more inductive leaps, classifying a greater proportion of unseen instances!!