Course No.	458.203	3 L	ecture No.	001	Course Title (Subtitle)	Engii	neering Biolog	gy Cre	edit 3	
Representative Instructor	Name Tai Hy		yun Parl	/un Park (post : Professor )		Homepag	je httj	http://biotech.snu.ac.kr		
	E-mail		thpark@snu.ac.kr			Phone No	Э.	02-880-8020		
	Interview Time/Place: Mon, Wed 15:30-16:30 / Bldg 302, Room 918									
Prerequisite Course	None									
* 1.Purpose of Course	<ol> <li>Introduction to Chemical &amp; Biological Engineering</li> <li>Understanding of the Characteristics of Cells and Biomolecules</li> <li>Understanding of the Industrial Applications of Cells and Biomolecules</li> </ol>									
	K. Solen and J.N. Harb, "Introduction to Chemical Engineering" 5 <sup>th</sup> Ed., Wiley, Hoboken (2011) H. Kreuzer and A. Massey, "Biology and Biotechnology", ASM Press, Washington, D. C. (2005).									
* 3.Evaluation Method	Attendand	ce T	ask	Medium (3 times)	Final	Random Evaluation	Attitude	Other	Total	
		5	10	30	50	0	5	0	100	
	Remark of Others :									
* 4.Lecture Plan	Week 1: Introduction to Chem. Eng. Week 2: Quantities & Mass Balance Week 3: Transfer & Reaction Eng. Week 4: The Cell : the Basic Unit of Life Week 5: Molecular Components of Cells Week 6: Expression of Genetic Informations Week 7: Protein Structure and Function Week 9: Cells & Environments Week 10: Cells Grow and Reproduce Week 11: Cells Differentiate Week 12: The Biotechnology Toolbox Week 13: Biotechnology in the Laboratory Week 14: Health Care Appl. & Medical Biotech Week 15: Environ. Sustainability and Biotech									
5.References to Course Registration	TA: Seul Ha Kim & Sung Yun Cho									
6. Support Services for Students with Disabilities	<ul> <li>Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers</li> <li>Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants</li> <li>Hearing Impairment: Allow note takers and translators, Allow lecture recording</li> <li>Health Impairment: Excuse absence due to health problems, Allow note takers</li> <li>Learning Disability: Allow note takers</li> <li>Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors</li> </ul>									
※ You can modify these default contents.  ※ You can	For Assignments Evaluations  Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room  Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations									
	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor **** (02-880-****) or Support Center for Students with Disabilities (02-880-8787).									

 <sup>♦</sup> fields with \* : required fields
 ♦ If you don't release the syllabus, you may have some disadvantages.