

# Chapter 4. The Acid-Base Reaction

## □ What to master

- ◆ Writing Equations for Acid-Base Reactions
- ◆ Identifying Lewis Acids and Bases
- ◆ Understanding the Acid-Base Equilibrium
- ◆ Understanding the Factors of Acidity and Basicity
- ◆ Predicting the Strengths of Acids and Bases Based on the Structure
- ◆ Comparing the Acidity of Protons in a Compound



# Chapter 4. The Acid-Base Reaction

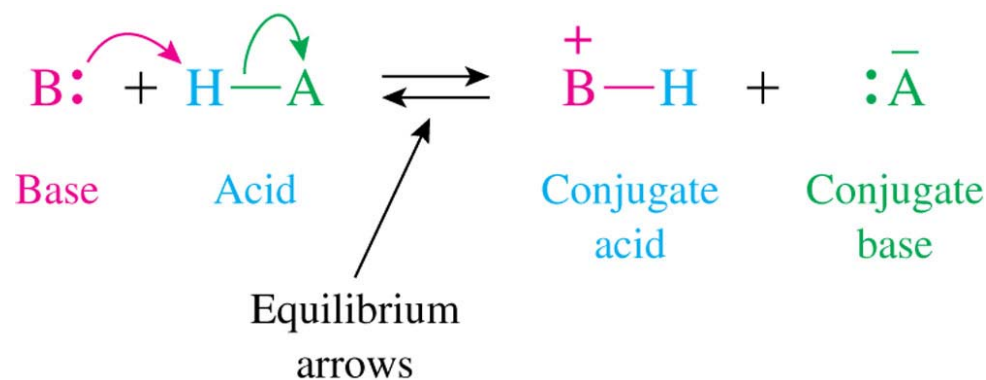
□ Brønsted-Lowry definition: proton ( $\text{H}^+$ );  [105](#)

◆ acid - **proton donor**, base - **proton acceptor**

○ any H-A: a potential acid; H-X, H-OR, H-NR<sub>2</sub>, H-CR<sub>3</sub>

○ base: unshared e<sup>-</sup> pair (B: or B<sup>-</sup>); RNH<sub>2</sub> (amphoteric), RNH<sup>-</sup>

○ *practice*:  [104 Problem 4.1](#),  [105 Problems 4.2 & 4.3](#)



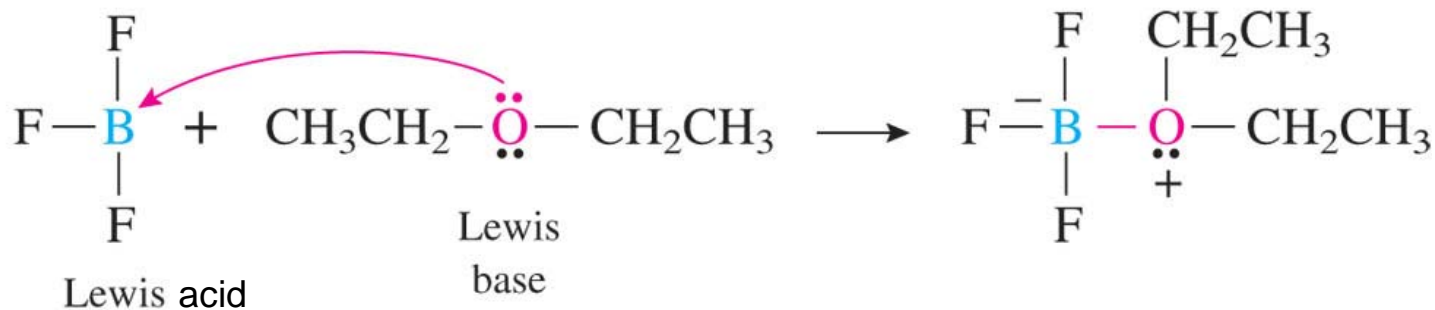
## ❖ The Acid-Base Reaction (continued)

□ Lewis definition: electron pair; 📖 106

◆ acid -  $e^-$  acceptor, base -  $e^-$  donor:

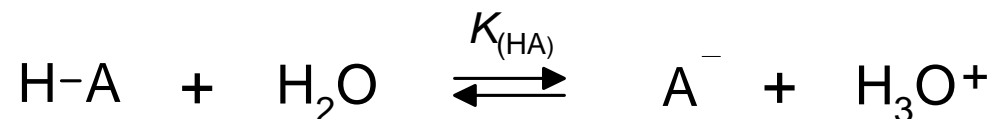
○ all Brønsted-Lowry bases are Lewis bases

◆ *practice*: 📖 106 [Problem 4.5](#)






# The Acid-Base Equilibrium



$$K_{(\text{HA})} = [\text{A}^-][\text{H}_3\text{O}^+] / [\text{HA}][\text{H}_2\text{O}]; [\text{H}_2\text{O}] \cong \text{constant}$$

$$[\text{H}_2\text{O}]K_{(\text{HA})} = K_{\text{a}(\text{HA})} = [\text{A}^-][\text{H}_3\text{O}^+] / [\text{HA}]; K_{\text{a}(\text{HOAc})} = 1.8 \times 10^{-5}$$

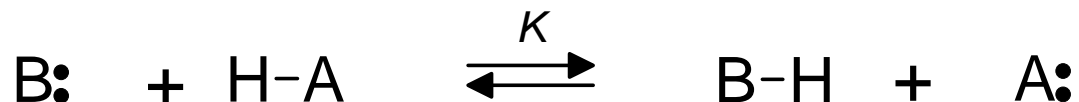
□ Acidity constants:  $K_a$  ( $= K[\text{H}_2\text{O}]$ ),  107

◆ the strength of an acid:  $\text{p}K_a = -\log K_a$ ,  131 [Table 4.3](#)

○  $\text{p}K_a \uparrow$  acidity  $\downarrow$  conjugate base  $\uparrow$ :  108 Problems 4.7 & 4.8




# Equilibrium of the Acid-Base Reaction



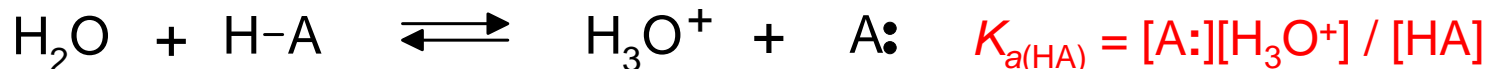
$$K = \frac{[\text{A:}][\text{BH}]}{[\text{HA}][\text{B:}]} = \frac{[\text{A:}]/[\text{HA}]}{[\text{B:}]/[\text{BH}]} = \frac{[\text{A:}][\text{H}_3\text{O}^+]/[\text{HA}]}{[\text{B:}][\text{H}_3\text{O}^+]/[\text{HB}]} = \frac{K_{a(\text{HA})}}{K_{a(\text{HB})}} = 10^{\text{p}K_{a(\text{HB})} - \text{p}K_{a(\text{HA})}}$$

$K > 1$ , when HA is stronger than HB ( $\text{p}K_{a(\text{HA})} < \text{p}K_{a(\text{HB})}$ )

○ equilibrium to the product:  $\Delta G = -RT \ln K < 0$ ,  111 [Fig. 4.3](#)



○  109 [Figure 4.2](#) ( 129-30 [Table 4.2](#)) & aq.  $\text{NH}_3$  vs  $\text{NH}_4\text{OH}$



# Rate of the Acid-Base Reaction

## □ Requirements for the reaction: effective collisions

◆ feasibility: thermodynamics  $\equiv$  equilibrium;  $\Delta G$

◆ probability: kinetics  $\equiv$  rate

○ orientation: stereoelectronic effect; [📖 112 top](#)

○ energy: activation energy ( $\Delta G^\ddagger$ ); [📖 112 Fig. 4.4](#)

– free energy vs. reaction progress diagram



◆ *practice*:  $\text{HOAc} + \text{H}_2\text{O} \rightleftharpoons \text{AcO}^- + \text{H}_3\text{O}^+$ ; [📖 113 Practice 4.4](#)





# Factors on the Acidity (I)

□ Effect of atoms bonded to H (H-A): stability of  $A^-$

◆ the more stable  $A^-$ , the stronger acid HA




○ electronegativity:  114 bottom;  $H-CH_3 < H-NH_2 < H-OH < H-F$

○ size: diffusibility,  115 middle;  $HF < HCl < HBr < HI, H_2O < H_2S$

○ *practice*:  115 Problems 4.13, 4.14 &  116 Problem 4.15





# Factors on the Acidity (II)

- Inductive effect: interaction between nearby dipoles
  - ◆ the more & the closer the e<sup>-</sup>-withdrawing groups, the stronger
    - ClCH<sub>2</sub>CO<sub>2</sub>H (2.86) vs. CH<sub>3</sub>CO<sub>2</sub>H (4.76):  116 [Figure 4.4](#)
      - destabilizing & stabilizing interactions:  117 [Figure 4.5](#)
    - inductive groups: electron-withdrawing & electron-donating
      - [117 bottom](#) & [118 Table 4.1](#)
    - *practice*:  122, Problem 4.16





## Factors on the Acidity (III)

- Hydrogen bonding: destabilizing the conjugate base
  - ◆ decreasing the e<sup>-</sup>-withdrawing ability of the carbonyl group:  
weaker acid,  119 [Fig. 4.7](#)
  
- Hybridization: the more s, the more electronegative
  - ◆ the more stable conjugate base: stronger acid;  [120 top](#)



# Factors on the Acidity (IV)

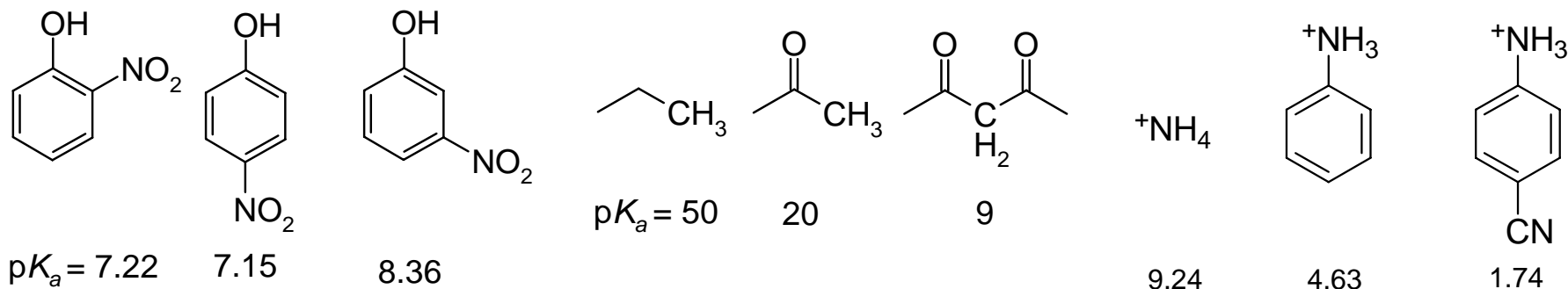
## □ Resonance: stabilizing the conjugate base

◆ delocalization of the anion: **stronger acid** (+ inductive effect)

○  $\text{CH}_3\text{CH}_2\text{OH}$  (16) vs  $\text{CH}_3\text{CO}_2\text{H}$  (4.76): [📖 122 mid & Figure 4.9](#)

○  $\text{PhCH}_2\text{OH}$  (16),  $\text{PhOH}$  (10), *p*- $\text{NO}_2\text{-PhOH}$  (7.15): [📖 123-4](#)

◆ *practice*: [📖 127 Problems 4.19 & 4.20](#)



# Acids & Bases

□ Tables:  129-31 Table [4.2](#), [4.3](#) & [4.4](#)

◆ *practice*:  128 [Problem 4.21](#)

□ Reaction solvents: the leveling effect

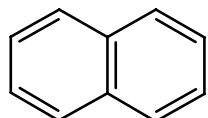
◆ strongest base  $\leq$  [the conjugate base of the solvent](#): aprotic solvents (ethers),  [134 top](#)

◆ acids  $\leq$  the conjugate acidity of the solvent:  [134 middle](#)

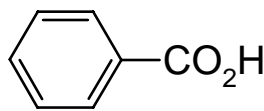
○ super acids: stronger than 100% H<sub>2</sub>SO<sub>4</sub>;  [135 top](#)

□ Separation & isolation of a mixture of acids & bases

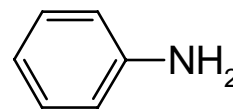
◆ *practice*:



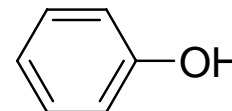
naphthalene



benzoic acid



aniline



phenol



# 공부하는 방법

“그저 익숙하도록 읽는 것뿐이다. 글을 읽는 사람이, 비록 글의 뜻은 알았으나, 만약 익숙하지 못하면 읽자마자 곧 잊어버리게 되어, 마음에 간직할 수 없을 것은 틀림없다.

이미 읽고 난 뒤에, 또 거기에 자세하고 익숙해질 공부를 더한 뒤라야 비로소 마음에 간직할 수 있으며, 또 흐뭇한 맛도 있을 것이다.” - 퇴계 이황 (금장태 著)