

**445.204**

**Introduction to Mechanics of Materials**

**(재료역학개론)**

## **Chapter 8: Section forces in beam**

**(Ch. 10 in Shames)**

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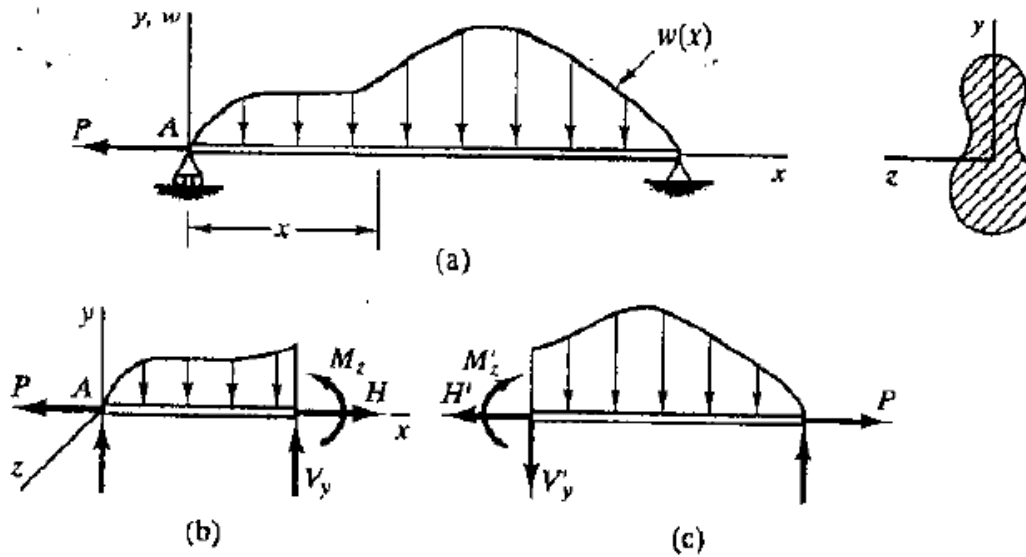
- Section forces, axial forces, bending moment
- Direct formulations
- Differential relationship among bending moment, shear force and load
- Shear force and bending moment diagrams

# Shear force, axial force, and bending moment in beam

- Beam – Thin prismatic (slender) members loaded transversely (or perpendicular to the centerline)
- In the beam problems, the major concern is the components of the resultant force system from the applied loads acting on cross sections of the beam.



# Shear force, axial force, and bending moment in beam



$V_y$	Shear force
$M_z$	Bending moment
$H$	Axial force

Figure 10.1. Left- and right-hand free-body diagrams exposing a section of the beam.

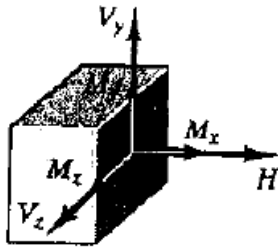
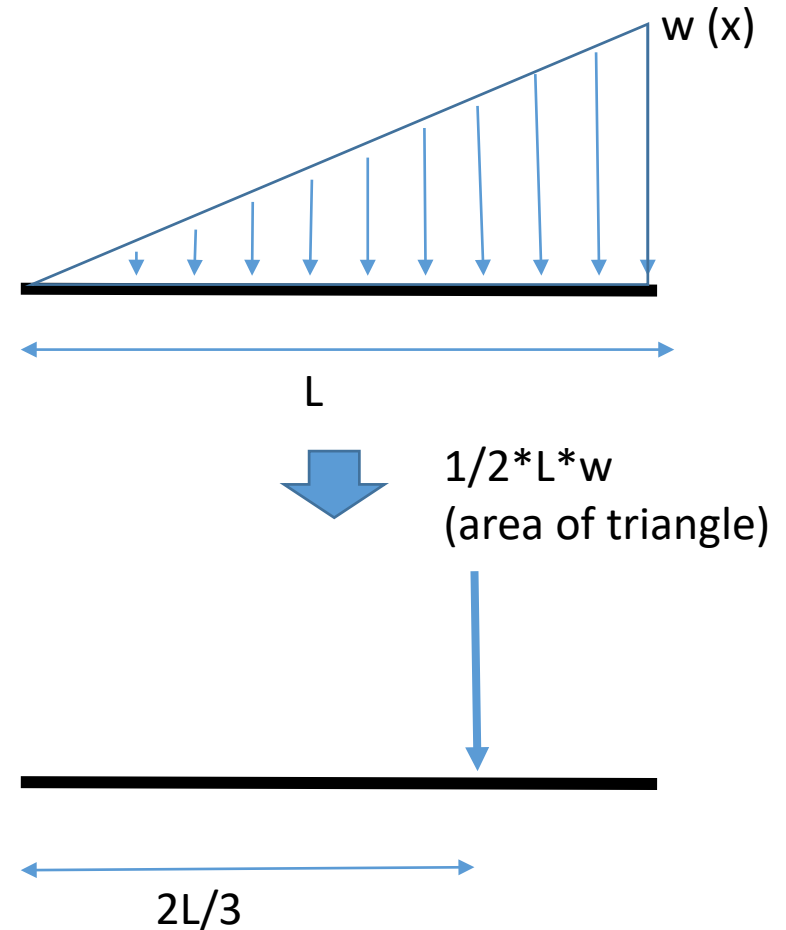
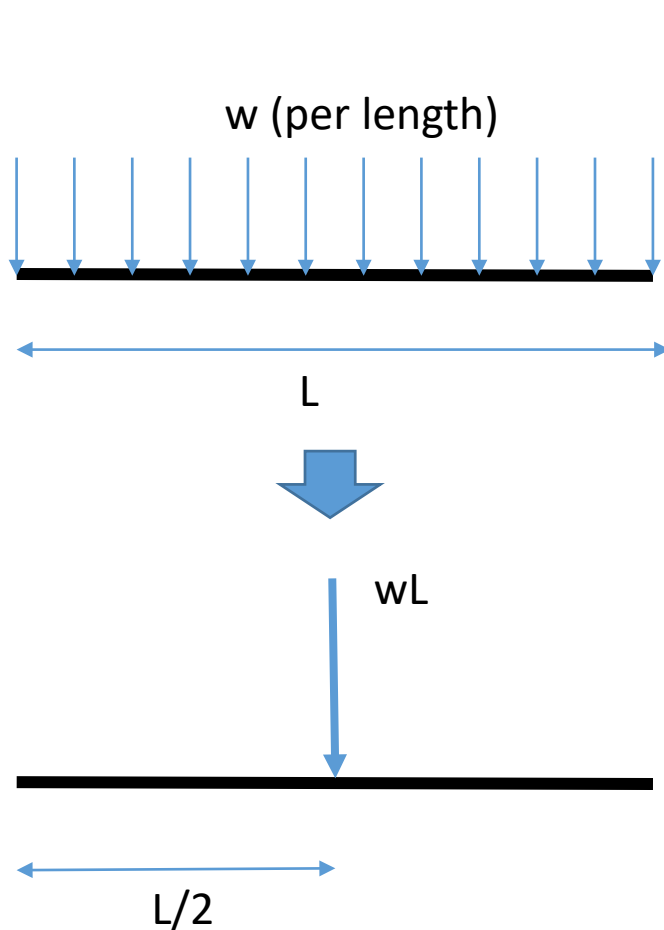


Figure 10.2. Section forces for three-dimensional loading.

# Shear force, axial force, and bending moment in beam

## TIP: Replacement of distributed load with single point load



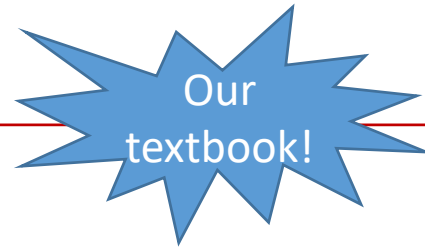
# Shear force, axial force, and bending moment in beam

## Sign conventions

### 1) Stress sign convention

The axial force, shear force, or bending moment acting on a beam cross-section is positive if it acts on a positive face and is directed in a positive coordinate direction

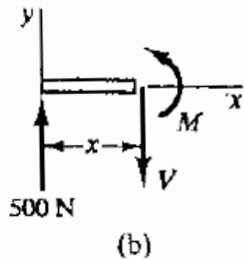
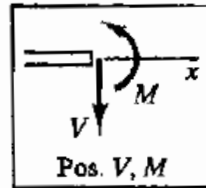
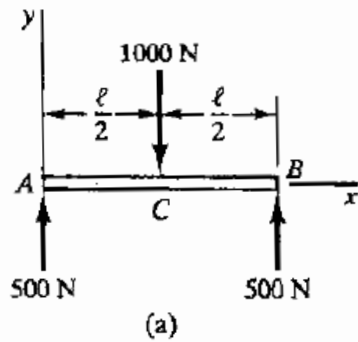
c.f. convention for stress tensor!



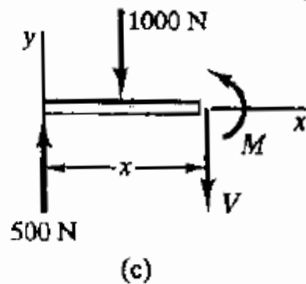
### 2) Structural sign convention

An axial force or bending moment acting on a beam cross-section is positive if it acts on a positive face and is directed in a positive coordinate direction. The **shear force is positive if it acts in the negative coordinate direction on a positive face.**

# Example 10.1



Positive structural  
sign convention



$$0 < x < \frac{l}{2}$$

$$V = 500 \text{ N}$$

$$M = 500x \text{ Nm}$$

$$\frac{l}{2} < x < l$$

$$V = -500 \text{ N}$$

$$M = 500(l - x) \text{ Nm}$$

Figure 10.3. Simple beam problem requiring two domains.

Note: specify limits of the domain to exclude discontinuity in either  $V$  or  $M$ .

# Example 10.2

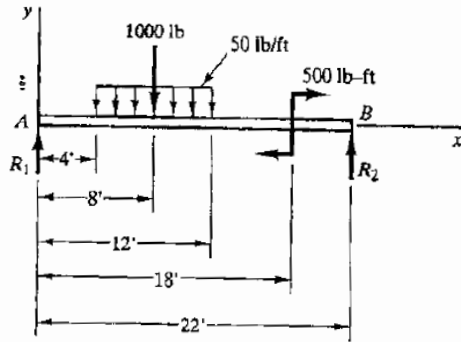


Figure 10.4. Simply supported beam.

By summing to zero moments about each end of the beam, we readily can find from statics

$$R_1 = 868 \text{ lb} \quad R_2 = 532 \text{ lb}$$

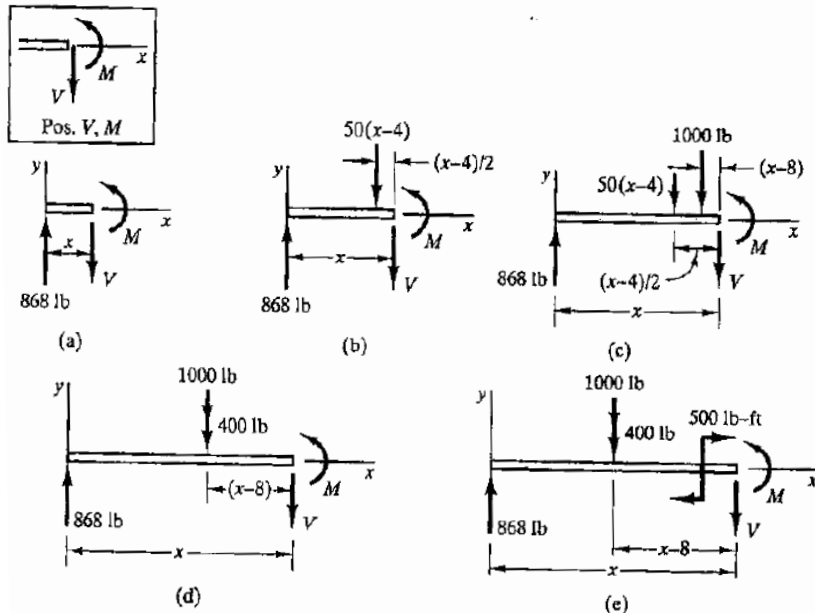


Figure 10.5. Free-body diagram for different domains.

$$0 < x \leq 4$$

$$V = 868 \text{ lb}$$

$$M = 868x \text{ ft} \cdot \text{lb}$$

$$4 \leq x < 8$$

$$V = -50x + 1068 \text{ lb}$$

$$M = -25x^2 + 1068x - 400 \text{ ft} \cdot \text{lb}$$

$$8 < x \leq 12$$

$$V = -50x + 1068 \text{ lb}$$

$$M = -25x^2 + 68x + 7600 \text{ ft} \cdot \text{lb}$$

$$12 \leq x < 18$$

$$V = -532 \text{ lb}$$

$$M = -532x + 11200 \text{ ft} \cdot \text{lb}$$

$$18 < x < 22$$

$$V = -532 \text{ lb}$$

$$M = -532x + 11700 \text{ ft} \cdot \text{lb}$$



# Direct Formulations of Shear-Force and Bending-Moment Equations

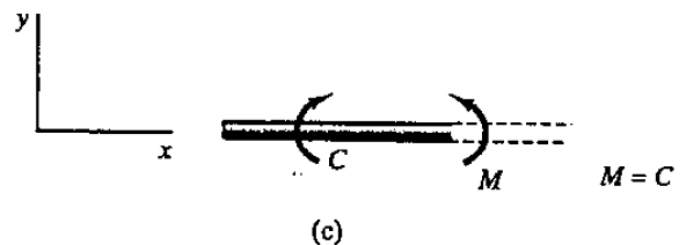
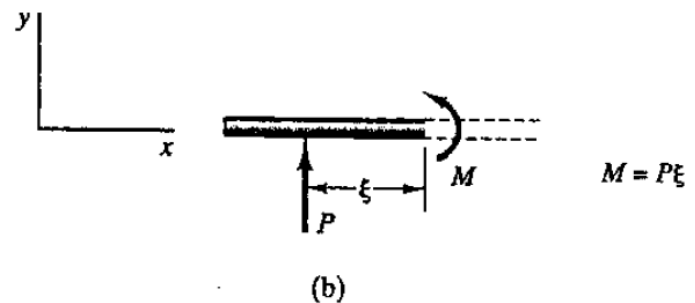
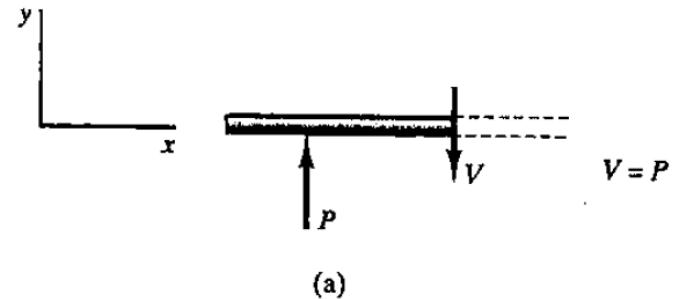
## Objective

One can write the shear-force and bending moment equations in a more direct manner without drawing the simple but bothersome free-body diagrams

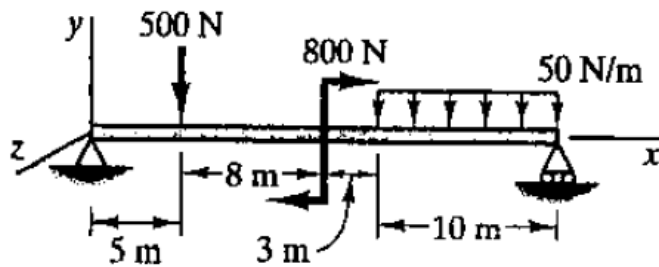
First, Do NOT adhering to the Sign Conventions!!

Only think about Equilibrium!!

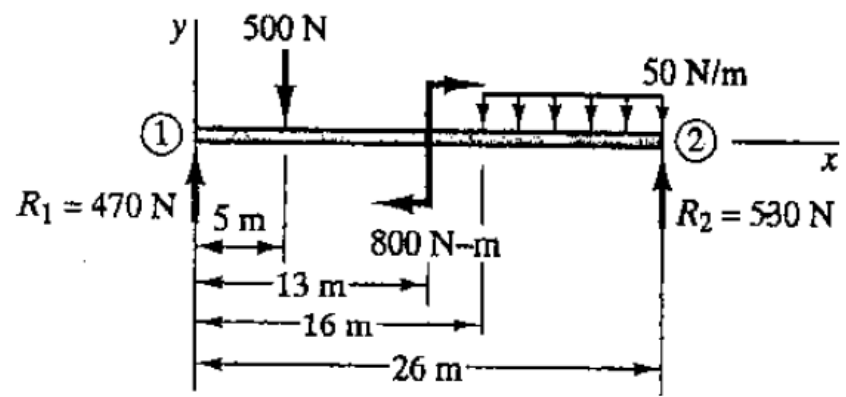
Then, check the Sign!



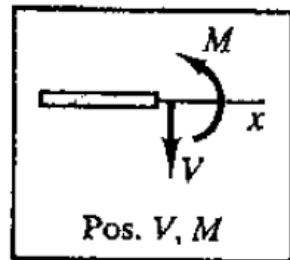
# Direct Formulations of Shear-Force and Bending-Moment Equations – Example 10.4



(a)

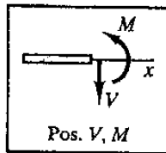
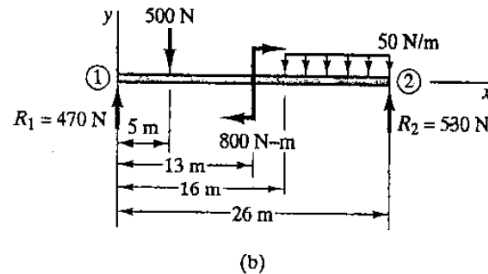
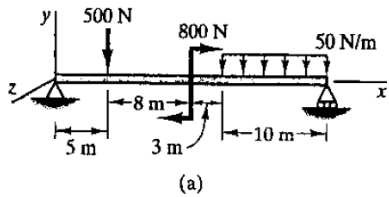


(b)



(c)

# Direct Formulations of Shear-Force and Bending-Moment Equations – Example 10.4



(c)

First step: derive supporting forces  $R_1$  and  $R_2$  first using the FBD

We will however use the free-body diagram of the entire beam [Fig. 10.10(b)] to evaluate the supporting forces  $R_1$  and  $R_2$ . Equating moments to zero at the ends of the beam, we get, using the right-hand rule of statics,

$$R_1 = 470 \text{ N} \quad R_2 = 530 \text{ N}$$

We may now directly give the shear-force  $V$  and bending-moment  $M$  while viewing Fig. 10.10(b). Thus:

$$\underline{0 < x < 5:}$$

$$V = R_1 = 470 \text{ N}$$

$$M = 470x \text{ N-m}$$

$$\underline{5 < x < 13:}$$

$$V = 470 - 500 = -30 \text{ N}$$

$$M = 470x - 500(x - 5) \text{ N-m}$$

$$\underline{13 < x \leq 16:}$$

$$V = -30 \text{ N (same as previous interval)}$$

$$M = 470x - 500(x - 5) + 800 \text{ N-m}$$

$$\underline{16 \leq x < 26:}$$

$$V = 470 - 500 - 50(x - 16) = -30 - 50(x - 16) \text{ N}$$

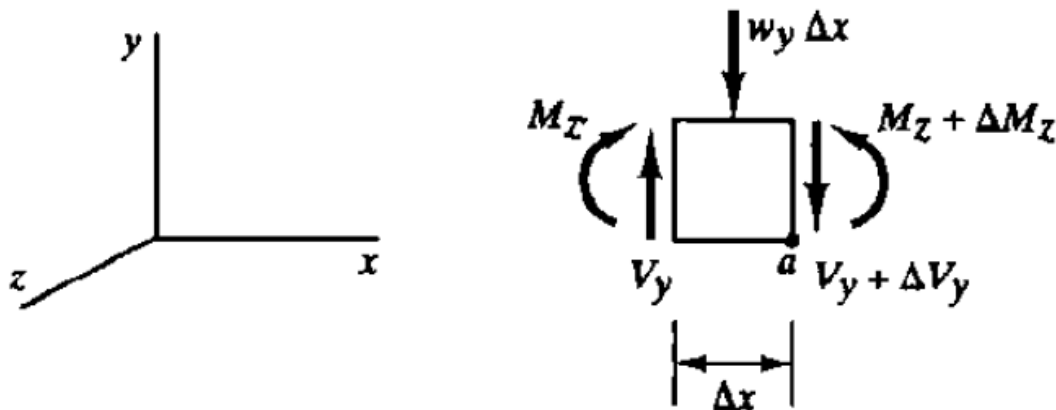
$$M = 470x - 500(x - 5) + 800 - \frac{50(x - 16)^2}{2} \text{ N-m}$$

Second step: use direct formulations

# Differential Relations for Bending Moment, Shear Force and Load

## Objective

Understand differential relationships between the applied load, shear force, and bending moment and their integrals, which lead to the rapid sketch shear-force and bending-moment diagrams for simple but common loads, allowing for the quick assessment of critical values of moment and shear force along the beam.

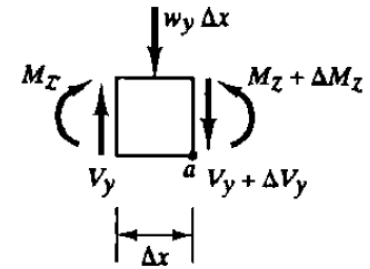


Structural convention  
(c.f. other conventions can be also used)

# Differential Relations for Bending Moment, Shear Force and Load

Force and moment equilibrium

$$\sum F_y = 0 \quad V_y - (V_y + \Delta V_y) - w_y \Delta x = 0$$



$$\sum M_z = 0 \quad -M_z - V_y \Delta x + (w_y \Delta x)(\beta \Delta x) + (M_z + \Delta M_z) = 0$$

$$\Delta x \rightarrow 0 \quad \frac{dV_y}{dx} = -w_y \quad \Rightarrow \quad \frac{d^2 M_z}{dx^2} = -w_y(x)$$
$$\frac{dM_z}{dx} = V_y$$

# Differential Relations for Bending Moment, Shear Force and Load

## Integral relationships

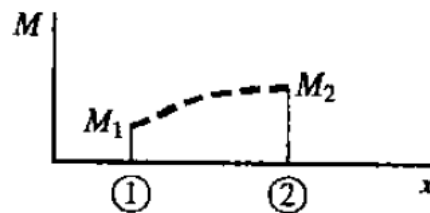
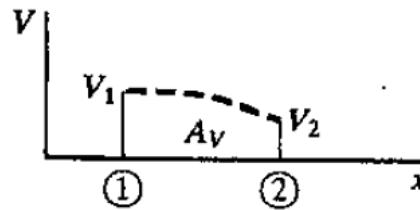
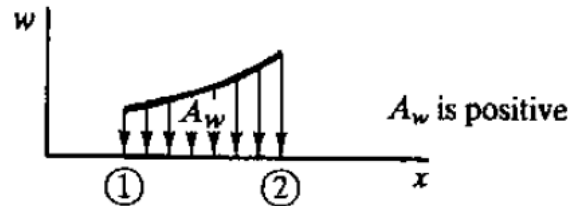
$$(V_y)_2 - (V_y)_1 = -\int_1^2 w_y dx \qquad (V_y)_2 = (V_y)_1 - \int_1^2 w_y dx$$

$$(M_z)_2 - (M_z)_1 = \int_1^2 V_y dx \qquad (M_z)_2 = (M_z)_1 + \int_1^2 V_y dx$$

# Sketching Shear-Force and Bending-Moment Diagrams

$$\frac{dV}{dx} = -w$$
$$V_2 = V_1 - \int_1^2 w \, dx$$

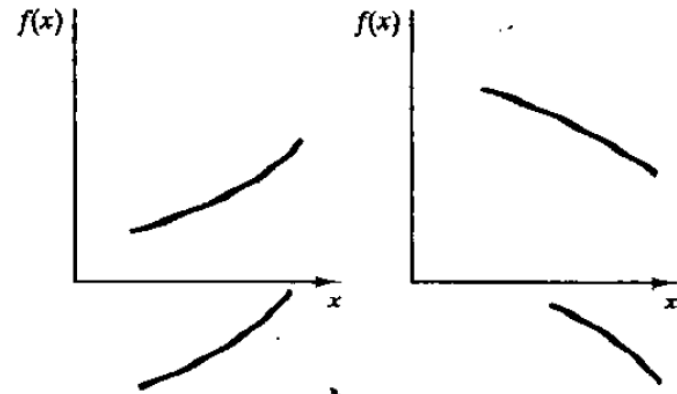
$$\frac{dM}{dx} = +V$$
$$M_2 = M_1 + \int_1^2 V \, dx$$



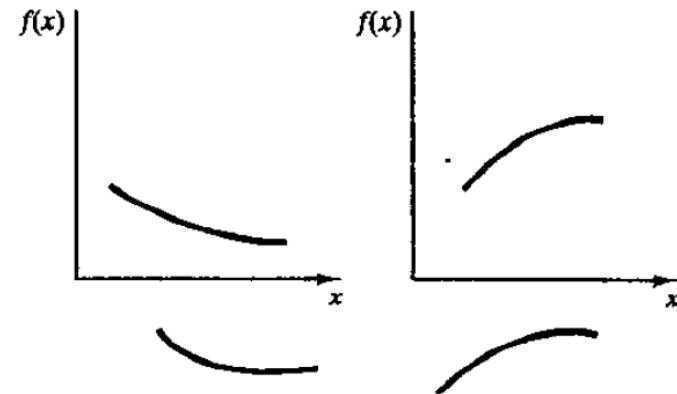
# Sketching Shear-Force and Bending-Moment Diagrams

$$\left| \frac{dV_y}{dx} \right| = | -w_y |$$

- The magnitude of loading  $w_y$  is constant, then the magnitude of the slope of the shear force curve is constant; the curve is straight line.
- The magnitude of loading is increasing, then the magnitude of the slope of the shear force is increasing; the curve is steepening.
- The magnitude of the loading is decreasing, then the magnitude of the slope of the shear force curve is decreasing; the curve is flattening.



(a).  $\left| \frac{df}{dx} \right|$  is increasing; slope is steepening



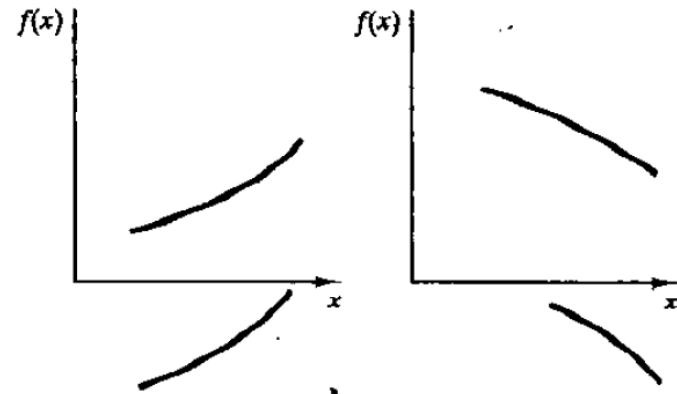
(b).  $\left| \frac{df}{dx} \right|$  is decreasing; slope is flattening



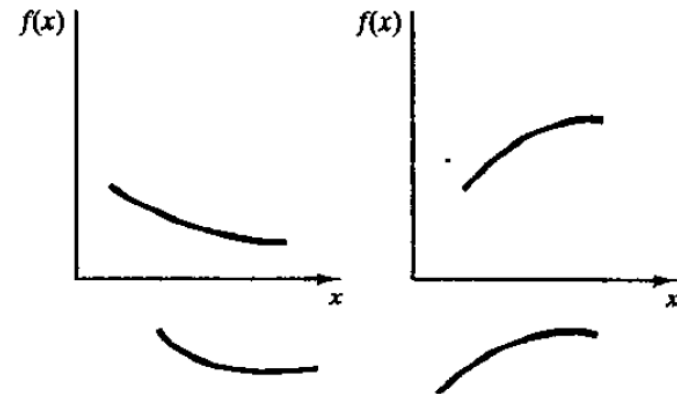
# Sketching Shear-Force and Bending-Moment Diagrams

$$\left| \frac{dM_z}{dx} \right| = |V_y|$$

- The magnitude of shear force  $V_y$  is constant, then the magnitude of the slope of the moment force curve is constant; the curve is straight line.
- The magnitude of shear force is increasing, then the magnitude of the slope of the moment is increasing; the curve is steepening.
- The magnitude of the shear force is decreasing, then the magnitude of the slope of the shear moment is decreasing; the curve is flattening.



(a).  $\left| \frac{df}{dx} \right|$  is increasing; slope is steepening



(b).  $\left| \frac{df}{dx} \right|$  is decreasing; slope is flattening

# Sketching Shear-Force and Bending-Moment Diagrams

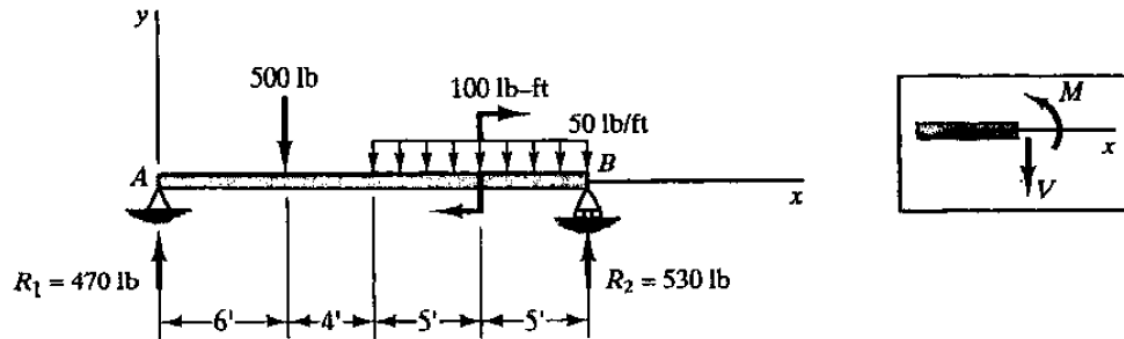


Figure 10.16. Simply supported beam.

$$0 < x < 6:$$

$$V = R_1 = 470 \text{ lb}$$

$$M = R_1 x = 470x \text{ ft-lb}$$

$$6 < x \leq 10:$$

$$V = 470 - 500 = -30 \text{ lb}$$

$$M = 470x - 500(x - 6) \text{ ft-lb}$$

$$10 \leq x < 15:$$

$$V = 470 - 500 - 50(x - 10) \text{ lb}$$

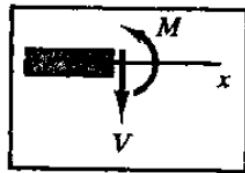
$$M = 470x - 500(x - 6) - 50(x - 10)^2 / 2 \text{ ft-lb}$$

$$15 < x < 20:$$

$$V = 470 - 500 - 50(x - 10) \text{ lb}$$

$$M = 470x - 500(x - 6) - 50(x - 10)^2 / 2 + 100 \text{ ft-lb}$$

# Sketching Shear-Force and Bending-Moment Diagrams



$$\frac{dV_y}{dx} = -w_y$$

$$V_2 = V_1 - \int_1^2 w_y dx$$

$$\frac{dM_z}{dx} = V_y$$

$$M_2 = M_1 + \int_1^2 V_y dx$$

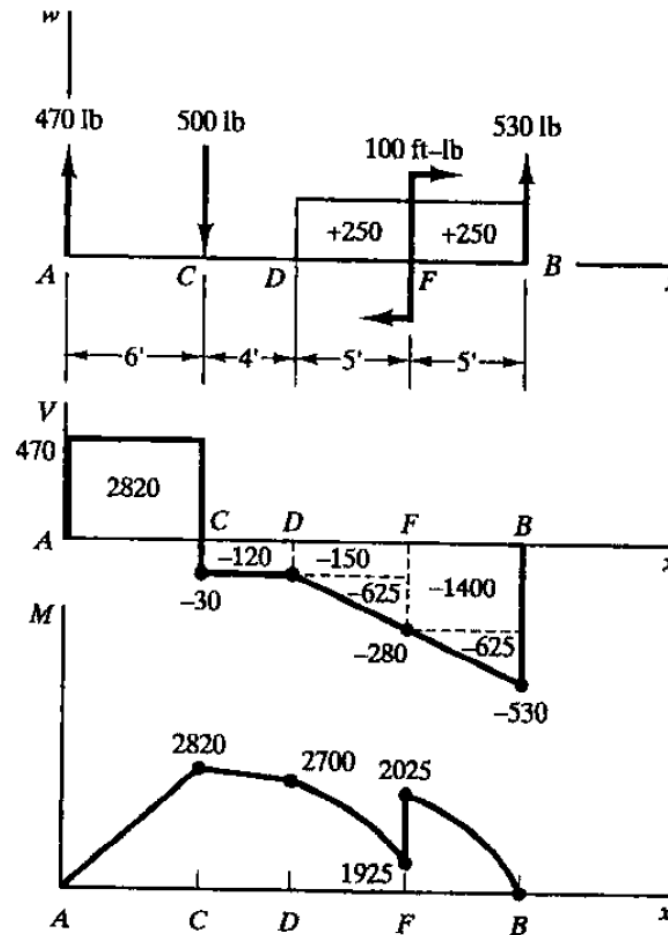
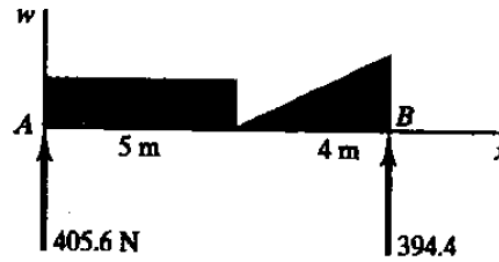
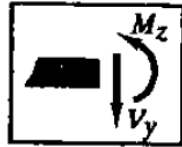


Figure 10.17. Shear and bending moment diagrams.

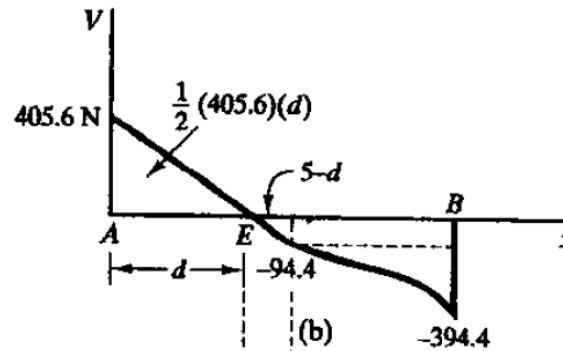
# Find possible max. moment



(a)

$$\frac{dV_y}{dx} = -w_y$$

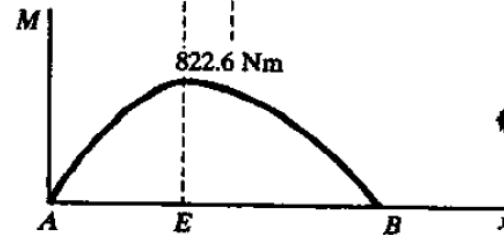
$$V_2 = V_1 - \int_1^2 w_y dx$$



(b)

$$\frac{dM_z}{dx} = V_y$$

$$M_2 = M_1 + \int_1^2 V_y dx$$



(c)

# Homework (Try it by yourself!)

## Example 10.7

- Combine the solutions by equation and drawing !