Course No	M2794.0	12	Lecture	001	Course Title	Principle	es of Combu	stion	Credit	t 3
(OHICA NO	900		No.		(Subtitle)	1	ngineering		Creat	1 3
Representative Instructor	Name	Do,	Hyungrol	•)	Homepag				
	E-mail		,	grok@snu.ac		Phone No	0.	02-88	0-1597	
	Interview Time/Place : Appointment via Email									
Prerequisite Course	None									
* 1.Purpose of Course	The primary goal of this course is to provide students with a fundamental understanding of thermodynamics, reaction kinetics and transport theorem associated with the combustion phenomenon that is a self-sustainable process converting chemical energy into thermal energy. In addition, recent studies on turbulent combustion phenomena requiring advanced diagnostics tools and broad backgrounds in turbulence and compressible fluid dynamics will be introduced and some selected cases will be intensively discussed.									
* 2.Materials and Reference	 An Introduction to Combustion: Concepts and Applications by Stephen Turns, McGraw-Hill. Principles of Combustion by Kenneth K. Kuo, Wiley-Interscience. 									
* 3.Evaluation Method	Attendand	ce	Task	Medium	Final	Random Evaluation	Attitude	Othe	er	Total
	5	%	15%	25%	45%	0	10%		0	100%
	Attendance Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. Policy: (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.) Remark of Others:									
* 4.Lecture Plan	Week 1-2: Thermochemistry Week 3: Combustion Waves Week 4-5: Chemical Kinetics Week 6: Mass and Energy Transport Week 7-8: Species, Energy Conservation Week 9-10: Premixed Laminar Flame Week 11-12: Turbulent Combustion Basic Week 13-14: Combustion Applications Week 15: Propulsion Basic									
5.References to Course Registration										
6. Support Services for Students with Disabilities X You can modify these default contents.	 Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants Hearing Impairment: Allow note takers and translators, Allow lecture recording Health Impairment: Excuse absence due to health problems, Allow note takers Learning Disability: Allow note takers Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning 									
	For Assignments Evaluations Overland Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learn Disability: Extend assignment deadlines, Offer alternate assignment submission and respondence in the method, Extend testing period, Offer alternate testing method, Offer different testing room Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments alternative evaluations								nd response ting room	
	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (02-880-****) or Support Center for Students with Disabilities (02-880-8787).									

fields with * : required fields
 If you don't release the syllabus, you may have some disadvantages.