Course No.	M1586.00170	00 Lecture	No. 00°	Course T (Subtitle		High Performa	nce Concrete Er (null)	ngineering	Credit	3	
Representative Instructor	Name	Moon Jul	nyuk (po	ost : Assistant Professo	)	Homepage	)				
	E-mail	juhy	rukmoon@s			Phone No.					
	Interview Time/Place: Every Wednesday at 4pm / #35-412										
Attachment	(Korean)										
	(English)										
Prerequisite Course	없음 (None)										
*1.Purpose of Course	Concrete is a versatile manufactured material. Among different types of concrete products, this lecture will focus on various aspects of high performance concrete, which is actively being implemented in modern infrastructure, including chemistry of cement and concrete, manufacturing technology, material characteristics, and relevant design codes. There will be two exams (midterm and final), one project, and four homework assignments. The lecture is designed for graduate students who do not have background on concrete materials.										
*2.Materials and Reference	_ ~			Aitcin-Taylor & ıls-Metha & M			•	erials-Cor	icrete:		
	Attendance	Task	Medium	Final	Ran	dom Evaluation	Attitude	Other	-	Гotal	
*0 F 1 11	10	30	20	40		0	0		0	100	
*3.Evaluation Method	Attendance Policy		Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)								
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*4.Lecture Plan	Week#1: Introduction of high performance concrete (HPC) Week#2: Chemistry of cement and concrete Week#3: Chemistry of HPC Week#4: Production and actual examples of HPC Week#4: Production and actual examples of HPC Week#5: Material characteristics Week#6: Durability characteristics Week#6: Crack propagation theory Week#8: Midterm exam (Oct 25th) Week#9: Superplasticizer technology Week#10: Material design code of HPC Week#11: Structural design code of HPC_1 Week#12: Structural design code of HPC_2 Week#13: Next generation of HPC_1 Week#14: Next generation of HPC_2 Week#15: Final exam (Dec 13th)										
5.References to Course Registration	W∈	Welcome graduate students who don't have background on concrete materials.									

	Taking a Class	O Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers O Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants O Hearing Impairment: Allow note takers and translators, Allow lecture recording O Health Impairment: Excuse absence due to health problems, Allow note takers O Learning Disability: Allow note takers O Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors
6. Services for Students with Disabilities	Assignments & Evaluation	O Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room O Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations
	Others	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor Moon Juhyuk() or Support Center for Students with Disabilities (02-880-8787).