

## Nonlinear Optical Engineering

Course coordinator: Yoonchan Jeong

(Office: 301-1105, Tel: 02 880 1623, Email: [yunchan@snu.ac.kr](mailto:yunchan@snu.ac.kr))

Office hours: 15: 30 – 17:00 Mon/Wed

Teaching assistant: Mr Hyukjin Yang

(Office: 301-718, Tel: 02 880 1788, Email: [hyukjin1006@snu.ac.kr](mailto:hyukjin1006@snu.ac.kr))

Venue & time: 301-612 & 11:00 – 12:15, Mon/Wed

Prerequisites: Physics, Mathematics, Electromagnetics, Quantum Electronics

Credit points: 3

Level of difficulty: High & Very High

Course overview:

The objective of this course is to provide postgraduate students with a basic knowledge of nonlinear interactions of photons in the context of wave optics as well as with physical insights into nonlinear optics with a particular focus on nonlinear fiber optics. Topics to be covered include Pulse propagation in fibers; Group-velocity dispersion; Self-phase modulation; Optical solitons; Polarization effects; Cross-phase modulation; Stimulated Raman scattering; Stimulated Brillouin scattering; Stimulated Brillouin scattering; Parametric processes.

Course schedule:

Week 1: Introduction & Pre-course questionnaire

Week 2: Pulse propagation in fibers

Week 3: Group-velocity dispersion

Week 4: Self-phase modulation

Week 5: **Exam 1** / Optical solitons

Week 6: Optical solitons

Week 7: Optical solitons / Polarization effects

Week 8: Polarization effects

Week 9: Polarization effects / Cross-phase modulation

Week 10: Cross-phase modulation / **Exam 2**

Week 11: Stimulated Raman scattering

Week 12: Stimulated Raman scattering / Stimulated Brillouin scattering

Week 13: Stimulated Brillouin scattering / Parametric processes

Week 14: Parametric processes

Week 15: Parametric processes / **Exam 3**

Course-book:

G. P. Agrawal, *Nonlinear Fiber Optics*, 5<sup>th</sup> ed., Academic Press, San Diego, 2013.

References:

R. W. Boyd, *Nonlinear Optics*, 2<sup>nd</sup> ed., Academic Press, Amsterdam, 2003.

A. Yariv and P. Yeh, *Photonics-Optical Electronics in Modern Communications*, 6<sup>th</sup> ed., Oxford University Press, New York, 2007.

Evaluation:

Attendance, participation & assignment (25%), exam 1 (25%), exam 2 (25%), exam 3 (25%)