Course No.	458.20	3	Lecture No.	001	Course Title (Subtitle)	Engi	neering Biolog	ду С	redit	3	
Representative Instructor	Name	Tai F	Hyun Parl	k (post :	Professor )	Homepag	je htt	p://biotech.	snu.a	c.kr	
	E-mail thpark@snu.ac.kr					Phone N	Phone No. 02-880-8020				
	Interview Time/Place: Mon, Wed 15:30-16:30 / Bldg 302, Room 918										
Prerequisite Course	None										
* 1.Purpose of Course	<ol> <li>Introduction to Chemical &amp; Biological Engineering</li> <li>Understanding of the Characteristics of Cells and Biomolecules</li> <li>Understanding of the Industrial Applications of Cells and Biomolecules</li> </ol>										
	K. Solen and J.N. Harb, "Introduction to Chemical Engineering" 5 <sup>th</sup> Ed., Wiley, Hoboken (2011) H. Kreuzer and A. Massey, "Biology and Biotechnology", ASM Press, Washington, D. C. (2005).										
* 3.Evaluation Method	Attendan	ce	Task	Medium (3 times)	Final	Random Evaluation	Attitude	Other		Total	
		10	20	-	- 70	0	0		0	100	
	Remark of Others :										
* 4.Lecture Plan	Week 1: The Cell : the Basic Unit of Life Week 2: Molecular Components of Cells Week 3 Expression of Genetic Informations Week 4: Protein Structure and Function Week 5: Cell Metabolism Week 6: Cells & Environments Week 7: Introduction to Chem. Biol. Eng. Week 9: Transfer & Reaction Eng. Week 9: Transfer & Reaction Eng. Week 10: Cells Grow and Reproduce Week 11: Cells Differentiate Week 12: The Biotechnology Toolbox Week 13: Biotechnology in the Laboratory Week 14: Health Care Appl. & Medical Biotech Week 15: Environ. Sustainability and Biotech Week 8: Quantities & Mass Balance										
5.References to Course Registration	TA: Haein Lee & Sung Yun Cho										
6. Support Services for Students with Disabilities	<ul> <li>Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers</li> <li>Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants</li> <li>Hearing Impairment: Allow note takers and translators, Allow lecture recording</li> <li>Health Impairment: Excuse absence due to health problems, Allow note takers</li> <li>Learning Disability: Allow note takers</li> <li>Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors</li> </ul>										
※ You can modify these default contents.	For Assignments Evaluations  O Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room  Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations										
	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (02-880-****) or Support Center for Students with Disabilities (02-880-8787).										

<sup>♦</sup> fields with \* : required fields♦ If you don't release the syllabus, you may have some disadvantages.